

Hannah Wepf, MSc

Junior Researcher

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Academic Education

Since 02/2017	University of Zurich, Zurich, Switzerland Doctorate in Psychology Thesis „Adolescent Young Carers' Well-being"
09/2014 – 02/2017	University of Zurich, Zurich, Switzerland Master of Science in Psychology
04/2016 – 09/2016	Freie Universität, Berlin, Germany Exchange semester during Master of Science in Psychology
09/2011 – 08/2014	University of Zurich, Zurich, Switzerland Bachelor of Science in Psychology and Sociology

Employment History

Since 02/2017	Careum Research, Research Institute of the Kalaidos University of Applied Science, Department of Health, Zurich, Switzerland Junior Researcher Team Young Carers
05/2015 – 01/2017	Careum Research, Research Institute of the Kalaidos University of Applied Science, Department of Health, Zurich, Switzerland Research Assistant, working in various projects
03/2015 – 06/2015	University of Zurich, Department of Psychology, chair for Personality and Assessment, Zurich, Switzerland Research Intern
09/2014 – 11/2014	TraumaClinic Emergency Counselling Network, Cape Town, South Africa Intern in a project for individual and group counselling in high school
05/2014 – 07/2014	ETH Zurich, Department of Computer Science, Zurich, Switzerland Research Assistant in a project on a computer-based screening instrument for dyscalculia

Publications (last five years)

Journals (peer reviewed)

Leu, A., Wepf, H., Elger, B., & Wangmo, T. (2018). Experts' perspectives on SwissDRG: Second class care for vulnerable patient groups? *Health Policy*. doi:10.1016/j.healthpol.2018.03.001

Journals (non-peer reviewed)

Wepf, H., Kaspar, H., Otto, U., Bischofberger, I., & Leu, A. (2017). Betreuende und pflegende Angehörige – Präzisierung und Öffnung eines schwierigen Begriffs [Family Carers – Specification and extension of a difficult term]. *Pflegerecht*, 6(3), 140–146.

Media

Wepf, H. (2017). Young Carers-Konferenz in der Schweiz [Young Carers Conference in Switzerland]. *Careum Blog*. [Link](#)

Conference proceedings and presentations

Wepf, H. (2017). Charakterstärken hängen mit schulischer Motivation und Schulleistung zusammen – auch über den Einfluss von Intelligenz hinaus [Character Strengths are associated with academic motivation and achievement – also when controlling for cognitive abilities]. SWIPPA Fachtagung 2017. Swiss Positive Psychology Association (SWIPPA). Zürich, 25.11.2017. [Poster Presentation]