

## Ergebnisse Workshop ATBH-Conference, Oxford 9.9.2016

### German Speaking Countries meet International IPE Experts

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Unter dem Leitthema “enhancing significant steps” sollten die Teilnehmenden des Workshops die Empfehlungen des GMA – Positionspapiers reflektieren. Die 33 Teilnehmenden formierten sich zu 6 Diskussionkreisen, welche die Ergebnisse des 30-minütigen Austauschs zu zwei Aspekte präsentierten:

- 1) critical success factors for impact?
- 2) next steps (e.g. strategic, operational, research etc.)

Gruppe 1: (Presenter: Philip G. Clark, University of Rhode Island, USA;

Beteiligte: weitere 3 nicht bekannte Personen)

- Look for the champion in the field (academic and practice)  
Get its support
- Proceed according to Change Theory of Kurt Lewin alte Struktur auftauen-bewegen-einfrieren neue Struktur  
[https://de.wikipedia.org/wiki/3-Phasen-Modell\\_von\\_Lewin](https://de.wikipedia.org/wiki/3-Phasen-Modell_von_Lewin)
- Act on multiple levels, preferably at once
- Bring stakeholders to collaborate
- Key is permanency of change (unfreeze – freeze – unfreeze)
- Identify „Center of Excellence“ to be / to become the change agent

Gruppe 2: (Presenter: Theresa Scherrer, UAS Bern;

Beteiligte: Rene Ballnus, Stockholm; Birgit Wershofen, München; Emanuel Feusi ZHAW; 1 unknown)

- Networking among like-minded, regional & international
- Gaining a critical mass
- Identify responsible people
- Conduct research on education / IPE
- Proof: evidence that IPE hat added value
- Create Transparency on actions taken: where happens what
- Initiate / contribute to a „Facebook of IPE“
- Get approval from Vocational Organziations – bring IPE under their roof

Gruppe 3: (Presenter: Johanna Dahlberg, LiU Sweden;

Beteiligte: Hugh Barr, Caipe; Flemming Jakobsen, DK; Marie-Kristine Cassier, DHBW Stuttgart; + 1)

- Going with the Good, Respond to opportunities
- Listen to students as bottom-up promoters
- Advocate that IPE is crucial part of the professional orientation & focus
- Use the Champions for top down interventions
- Create a „sense of need“ to do IPE/IPP
- Align with WHO-statements and policies

Gruppe 4: (Presenter: NN Hochschule für Gesundheit, Bochum;

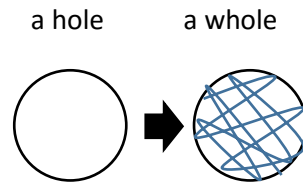
Beteiligte: 4 nicht namentlich bekannte Personen)

- Conduct research on impact
- Share resoures with „medical scene“
- Networking is key factor: put the resources together

Gruppe 5: (Presenter: DK & Wilma, Zyud Univ, NL)

Beteiligte: 2 persons Brazil & DK

- Acknowledge what is already there
- Respect stakeholder autonomy
- Identify common goals and create shared understanding
- Set realistically achievable goals (SMART goals)
- Make sure to get top level support (at least: needs to be informed)
- Gain influence in processes
- Be a networker, tight things together, move from a hole to a whole



Gruppe 6: (Presenter: Sarah Berger, Universität Heidelberg;

Beteiligte: André Vyt, EIPEN; Monika Schäfer, Careum; + 2 nicht namentlich bekannte Personen)

- Strength: GMA is an existing overarching body, needs to work on long term paradigm shifting seek explicit partnerships with recognized organisations
- Launch Pilot Testing Steps
  - where champions & resources are available; harness EU-funding
  - „a healthy competition“ is a stimulus
  - key is to focus locally a specif IPE/IPC-focus
- For impact
  - get the student's engagement (association of medical students in particular)
  - Germany well organized, Switzerland not so cohesive , - lack of association for „Gesundheitsberufe“
  - harnessing agencies : get institutions and advocy groups updated regularly
  - profit of political leverage: collaborate at EU-level (EIPEN, WHO)
- Use international examples & good practice
  - leverage by statements e.g. of medical faculties of all US Deans when encountering resistance (see Levin change theory)
  - leverage by existing work: draw on existing IP competencies frameworks don't reinvent the wheel
  - leverage by meetings: host an international IPE conference to raise profile & strengthen networks & build energy & gain momentum

## Results & Recommendations

Careum International Workshop

Zurich, June 2015

- Invest resources in coordination with interested partners
- Offer platforms and fora - bring like-minded people together
- Invest resources to prepare inputs (conferences, papers, evaluations)
- Organize conferences & seminars to discuss process and results
- Offer Seminars on collaborative practice, management of interfaces, entrustable activities, etc. beyond institutional borders
- Organizes Summer Schools
- Show positive effects in clinical situations → change mind set
- Convince health care institutions
- Get support of regulators & accreditators with case studies, evidence, round tables, workshops

